

A MODEL FOR B/D/A READING ACTIVITIES

BEFORE: Effective readers:

- Skim a text
- Set a purpose for reading
- Activate prior knowledge
- Question text and background
- Predict outcomes

Questions for teachers: How to activate prior knowledge?
How to help set purpose?
How to guide vs. direct?

DURING: Effective readers:

- Use mental imagery
- Self-question
- Revise/Verify predictions
- Paraphrase/summarize for meaning
- Recognize when meaning falters or stops
- Employ fix-up strategies

Questions for teachers: How to develop fluency?
How to improve readers?
How to help students monitor?

AFTER: Effective readers:

- Reflect
- Apply
- Share
- Re-read
- Draw conclusions
- Make judgments

Questions for teachers: How to guide response?
How to use the reading?