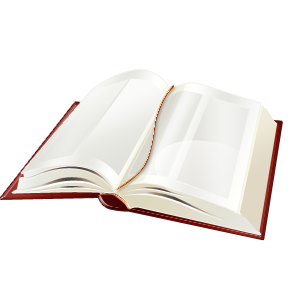
***AEIOU***

***AN EASY WAY TO ENGAGE THROUGH READING***

***HOW DOES IT WORK?***

* Find an article or passage which pertains to your subject or curriculum.
* Give students the AEIOU handout.
* Ask students to read the article or passage and complete the AEIOU sheet.

***WHAT’S THE POINT?***

* This simple idea makes students a part of the reading process and asks them to be involved, reacting to their reading personally.
* It boosts interest in any reading because it makes students aware of their interest in what they have read.
* **It increases reading comprehension.**

***WHO CAN USE IT?***

* **EVERYONE**, regardless of subject area, grade, or course level

***HOW MUCH TIME DOES IT TAKE?***

* **NONE** – Many already do this in some shape or form, and if you don’t, it takes no time whatsoever.

***CAN IT BE ADAPTED?***

* Absolutely – This is just one format that can be changed to fit your preferences or needs.

***LINKS TO POTENTIAL “AEIOU” ARTICLES***

***SCIENCE:***

The story of the lionfish, a predatory fish new to the Atlantic Ocean

<http://www.sciencenewsforkids.org/2013/08/foreign-lionfish-aquarium-castoffs-have-been-invading-american-coastal-waters-at-an-alarming-rate-and-gobbling-up-the-natives/>

An article about an exoplanet recently discovered which has a surprisingly short orbit

<http://www.dogonews.com/2013/8/28/wished-you-could-celebrate-your-birthday-more-often-you-may-want-to-consider-exoplanet-kepler-78b>

***MATH:***

Is it possible to predict the next no-hitter in Major League Baseball?

<http://www.sciencedaily.com/videos/2005/0501-the_next_nohitter_may.htm>

***HISTORY:***

News about the death of Hitler’s last surviving bodyguard

<http://www.bbc.co.uk/news/world-europe-23989454>

***ART:***

Listing the skills students learn from classes in the arts

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2013/01/22/top-10-skills-children-learn-from-the-arts/>

A Van Gogh painting was just discovered last month

<http://www.bbc.co.uk/news/entertainment-arts-24014186>

***MUSIC:***

Interesting story about a musician who never actually existed

<http://blogs.smithsonianmag.com/aroundthemall/2013/03/the-greatest-rb-singer-who-never-existed/>

***HEALTH:***

Is sugar actually toxic to humans?

<http://articles.washingtonpost.com/2013-08-13/national/41374253_1_mice-sugar-consumption-females>

***BUSINESS:***

An explanation of how gasoline prices are determined

<http://www.exxonmobilperspectives.com/2012/01/27/what-am-i-paying-for-in-the-price-of-a-gallon-of-gasoline-2/?utm_content=what%20am%20i%20paying%20for%20in%20the%20price%20of%20a%20gallon%20of%20gasoline&utm_source=Outbrain&utm_medium=cpc&utm_campaign=Perspectives_-_Tier_1>

**AEIOU**

**A – (Adjective):** Name at least ONE adjective that came to mind as you read this piece. Give a brief description of why you chose this adjective.

**E – (Emotion):** Name at least ONE emotion that you identified from reading this piece. Give a brief description why.

**I – (Interesting):** Write what you found most interesting about your reading.

**O – (Oooohhhh!):** Write what you found to be most surprising during your reading.

**U– (Ummm??):** Write at least one question you have as a result of your reading.